

Dr. P.B. Ingle: Mother-Tongue To Enhance English Language

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Mother-Tongue To Enhance English Language

- Dr. P.B. Ingle

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ABSTRACT:

A child aged two plus can manage to hold meaningful conversation in its mother tongue. When a foreign language is involved, it may take a little longer to achieve the level of minimum competence required to make our speech intelligible. But even a person with very average intelligence should be able to reach that level in two or three years. Students in rural areas develop a phobia for it which they are unable to shake off throughout their life. In fact it has been identified as a 'killer subject', more responsible for college dropouts. I would like to share some of the difficulties and their probable remedies in teaching and learning English as second language. This paper clearly announces the fact that English can be learnt comfortably with the help of mother-tongue even by the people who were born and brought up in adverse conditions.

Full Paper:

Every new language is confronted by an already-existing mother tongue . The mother tongue as a cognitive and pedagogical resource will be more important for pupils of seven or eight upwards, by which time the mother tongue has taken firm root, and it will be more in evidence in the conventional classroom, where exposure to the FL is inevitably restricted, than in immersion situations. Using the mother tongue, we have (1) learnt to think, (2) learnt to communicate and (3) acquired an intuitive understanding of grammar. The mother tongue opens the door, not only to its own grammar, but to all grammars, inasmuch as it awakens the potential for universal grammar that lies within all of us. This foreknowledge is the result of interactions between a first language and our fundamental linguistic endowment, and is the foundation on which we build our Selves. It is the greatest asset people bring to the task of foreign language learning. For this reason, the mother tongue is the master key to foreign languages, the tool which gives us the fastest, surest, most precise, and most complete means of accessing a foreign language.

Teaching and learning of English language is a significant modern phenomenon which cannot be ignored. Teachers must take utmost care in acquiring all the skill of English language. The English teacher has a Herculean task to teach the foreign language in rural places. He has to seek aid of various traditional and modern methods to achieve the desired results. Though Second Language Teaching (SLT) in the last few years has already undergone several revolutions, we, the English teachers in India, do not seem to be aware of such revolutionary changes, what to speak of applying those new ideas in the Second Language classroom (SLC),we continue to teach in a social vacuum. Hence, even after several years of serious and sincere teaching, the Second Language Learners (SLLs) fail to communicate in real life discourse situations. The result is either break of communication or miscommunication, which instead of solving problems, often create new ones at the social and cultural levels. Before we start teaching any subject, we should first state our objectives clear. Teaching without a preconceived objectives will be like the journey of a passenger who does know where he wants to go. Therefore, we are required to fix up our "destination" first.